

TR101 - ENGLISH READING AND WRITING I - Turizm Fakültesi - Turizm Rehberliği Bölümü

General Info

Objectives of the Course

At the A2–B1 CEFR level, this course aims to enable learners to use essential grammar, vocabulary, and communication skills to understand texts and conversations and to express themselves effectively in everyday and professional contexts.

Course Contents

This course helps students improve their English at the pre-intermediate level by practicing grammar, vocabulary, reading, listening, speaking, and writing in everyday and academic contexts. By the end of the course, students will be able to communicate more confidently and express themselves in common real-life situations.

Recommended or Required Reading

New English File Pre-intermediate, Fifth Edition, Oxford University Press.

Planned Learning Activities and Teaching Methods

Learning activities include pair and group work to develop speaking skills, role plays and simulations of real-life situations, listening and reading comprehension tasks, guided writing of short texts such as emails and stories, vocabulary and grammar practice, as well as class discussions and short presentations.

Recommended Optional Programme Components

Workbook, online materials

Instructor's Assistants

None/Yok.

Presentation Of Course

Face-to-face

Dersi Veren Öğretim Elemanları

Inst. Dr. Yelda Sarıkaya Erdem Inst. Selman Saygı Inst. Olcay Uzun

Program Outcomes

1. By the end of this course, learners will be able to apply essential English grammar structures (present, past, future forms; perfect tenses; modals; conditionals; passive; reported speech) to communicate in familiar, everyday contexts.
2. Learners will be able to build and actively use a broad lexical repertoire for daily life topics such as family, travel, shopping, work, health, culture, and personal experiences.
3. Learners will be able to understand the main ideas and specific details of short texts, dialogues, stories, and authentic-like materials on familiar topics.
4. Learners will be able to participate in short conversations, ask and answer questions, give opinions, narrate past experiences, and engage in role-plays and discussions with increasing fluency.
5. Learners will be able to produce simple connected texts (emails, articles, narratives, reviews, short essays) with appropriate structure, cohesion, and vocabulary for basic communication needs.

Weekly Contents

Order	Preparation	Info Laboratory	TeachingMethods	Theoretical	Practise
1				Orientation/Introduction Week	
2	Bring a holiday photo; write 3 sentences about it.	Lecture, individual work, pair work, group work, role-play	1A All about you/1B Looking good 1C Remakes/ Word order in questions Present simple/ Present continuous/Common verb phrases Describing people Clothes + prepositions Listening: names, places, numbers Reading: main idea, exchanging personal info, profile writing		
3	Search for airport vocabulary online; bring 5 new words.	Lecture, group work, role-play	2A Lost... and found? 2B On top of the world 2C One dark October evening Past simple (reg./irreg.) Past continuous Time sequencers & connectors Holidays Prepositions (in, on, at) Verb phrases		
4	Write 3 sentences using 'yet' or 'already'.	Lecture, individual work, group work	3A The waiting game 3B Can we meet? 3C Word games be going to (plans) Present continuous (future) Defining relative clauses Airports Verbs + prepositions Paraphrasing		
5	List 5 chores you do at home; write about your shopping habits.	Lecture, group work, drama, writing practice	4A Have you finished yet? 4B How we shop Present perfect (yet, just, already) Present perfect vs past simple Housework (make/do) Shopping Reading: Understanding main idea Listening: Understanding advice Essay writing, Talking about weekends		

Order	Preparation	Info Laboratory	TeachingMethods	Theoretical	Practise
6	Bir şehrin yazılı olarak tanıtılması ve başka bir şehirle kıyaslanması	Lecture, pair work and group work	4C Weekendvy 5A Fast forward 5B Superlative cities? Indefinite pronouns (something, nothing...) Comparatives Superlatives (+ever + pres. perf.) Adjectives (-ed/-ing) Numbers Describing cities Reading: scanning information Listening: Understanding main points Comparing places, Talking about weekends, Describing your town and city		
7	Write 5 sentences about your daily health habits.	Lecture, storytelling, pair work, discussion	5C Too much or not enough? 6A Optimist or pessimist? 6B Love will find a way Quantifiers (too, enough) will/won't (predictions) shall (other uses) Health & body Opposite verbs Verb + back Reading: understanding events of a story Listening: understanding events of a story, taking notes Talking about habits, Narrating events, Social media writing		
8			Midterm		
9	Bring 3 examples of advice you've heard; write them down.	Lecture, pair work, group work, role play, discussion	6C Sweet dreams? 7A I will survive 7B Happy days Review: verb forms Infinitive with to Gerunds Modifiers Verb + infinitive Verb + gerund Reading: on-screen text Listening: understanding official advice Writing an article Responding to advice		
10	Write 5 sentences giving advice to a friend.	Lecture, pair work, group work, writing exercise	7C Could you pass the test? 8A Should I or shouldn't I? Modals (must, have to, mustn't) should Adjectives + prepositions get Reading: identifying topic sentences Listening: assessing advice Giving advice Assessing info		
11	Choose an animal; write 5 facts about it.	Lecture, pair work, group work, role play	8B Absolutely typical! 8C Who is Vivienne? 9A Watch out! First conditional Possessive pronouns Confusing verbs Adverbs of manner Reading: advice texts Listening: problems/solutions Short story writing Exchanging opinions		
12	Find a short biography online; write 3 facts from it.	Lecture, pair work, group work, discussion	9B Don't panic! 9C Born to be stars 10A Winners and losers Second conditional Present perfect (for/since) Animals/insects Words related to fear Reading: social media posts, short story Listening: life events Writing: biography Relaying info		
13	Search for an invention that changed the world; write 3 sentences.	Lecture, pair work, group work	10B Larks and owls 10C Inventions that changed the world 11A Live and learn Present perfect vs past simple Expressing movement Biographies Sports & movement Reading: retelling story and note taking Listening: categorizing info Biographical writing Expressing opinions		
14	Write at least 150 words about your past school experiences.	Lecture, pair work, group work, role play, discussion	11B Make up your mind! 11C Find your twin 12A Strange but true! Phrasal verbs Passive voice used to Phrasal verbs People & countries Reading: understanding and comparing info Listening: identifying and categorizing info Expressing opinion, writing a formal email		
15		Lecture, pair work, group work	12B Don't tell anybody! 12C The English File quiz + Wrap-up might so/neither Past perfect Reported speech Question forms School subjects Word building Similarities/differences Time expressions Review vocab Reading: Understanding order of events/moral of the story Listening: Using visual clues to understand a conversation and topic-based questions Retelling stories, reporting what someone said, asking factual questions		

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Derse Katılım	14	12,00
Ders Öncesi Bireysel Çalışma	14	2,00
Ders Sonrası Bireysel Çalışma	14	2,00
Ara Sınav Hazırlık	1	12,00
Final Sınavı Hazırlık	1	12,00
Rol Yapma/Drama	10	2,00
Küçük Grup Çalışması	13	3,00
Ev Ödevi	14	2,00
Teorik Ders Anlatım	14	2,00

Activities	Weight (%)
Vize	40,00
Final	60,00

Turizm Rehberliği Bölümü / Turizm Rehberliği X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14	P.O. 15	P.O. 16	P.O. 17	P.O. 18	P.O. 19	P.O. 20	P.O. 21	P.O. 22	P.O. 23	P.O. 24
L.O. 1	5																							
L.O. 2	5																							
L.O. 3	5																							
L.O. 4	5																							
L.O. 5	5																							

Table :

- P.O. 1 :** Students who successfully complete this program have knowledge of the structure and functioning of the tourism sector and its importance in national development.
- P.O. 2 :** Demonstrates reading, comprehension, speaking and writing skills in English at the B2 level of the Common European Framework of Reference for Languages (CEFR).
- P.O. 3 :** Demonstrates reading, comprehension, speaking and writing skills in a second foreign language at least at the B1 level of the Common European Framework of Reference for Languages (CEFR).
- P.O. 4 :** Communicates effectively in written, verbal and non-verbal forms and demonstrates presentation skills.
- P.O. 5 :** Knows and applies the principles of group management.
- P.O. 6 :** Knows social and professional ethical values, evaluates them from a critical perspective, and develops appropriate behaviours.
- P.O. 7 :** Uses information and communication technologies and software related to both general and professional fields at an advanced level.
- P.O. 8 :** Has knowledge of the fundamental concepts, theories, principles and phenomena in the fields of business administration, economics and social psychology.
- P.O. 9 :** Knows the service delivery processes related to the tourist guiding profession and performs them in a manner that ensures visitor satisfaction.
- P.O. 10 :** Knows and applies contemporary management theories and practices in order to manage a travel enterprise effectively.
- P.O. 11 :** Has detailed knowledge of the culture, history, religions and arts of civilizations that have existed in Türkiye, and analyzes and interprets them.
- P.O. 12 :** Has detailed knowledge of world geography and the geography of Türkiye.
- P.O. 13 :** Plans, conducts and supervises a tour.
- P.O. 14 :** Has basic knowledge of first aid and applies it when necessary.
- P.O. 15 :** Knows and applies legal regulations and professional standards related to tourism and tourist guiding.
- P.O. 16 :** Defines, analyzes, synthesizes, interprets and evaluates information and data in a professional context.
- P.O. 17 :** Works effectively both with others and independently.
- P.O. 18 :** Continuously develops oneself personally and professionally, takes responsibility for self-directed learning, and demonstrates this competence.
- P.O. 19 :** Recognizes and understands different cultures and communicates effectively in different cultural contexts.
- P.O. 20 :** Pays due attention to personal care, hygiene, attire and appearance as required by the tourist guiding profession.

- P.O. 21 :** Recognizes and uses the physical environment, equipment, tools and technologies related to the service field and maintains them appropriately.
- P.O. 22 :** Has knowledge of Atatürk's Principles and Reforms and embraces the fundamental values of the Republic.
- P.O. 23 :** Develops individual abilities related to artistic and sporting activities.
- P.O. 24 :** Explains at least one of the United Nations Sustainable Development Goals (UN SDGs).
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